## **UNIVERSAL CARD**

## Teachers who have passed the cards in the Oral Lesson 1-2-3-4 series are eligible to use the Universal Card.

Lesson Planning.

Date \_\_\_\_\_

Class\_\_\_\_\_

Subject\_\_\_\_\_

Topic\_\_\_\_\_

Teacher\_

Form of conducting: the map "Universal". Methodological guide for the teacher "Content Standard"\_\_\_\_Grade.

*Objective*: achievement of the normative indicator of the quality of teaching in the studied topic. Growth of subject and pedagogical competences of the teacher and realization of his/her creative potential. Development of a variety of forms of technological mapping. Increase of students' motivation for learning.

**Objective**: to design a lesson structure based on the experience of using existing flow charts and following the rule of 4-5 measurable steps.

*Expected result*: fulfilment of the lesson objective.

Universal map is intended for independent design of the lesson by the teacher. The teacher has the right to choose any technological element from the already studied technological maps, corresponding to the lesson idea. The map contains all the technological elements that allow the most complete creative lesson on the technology "BIS".

The main condition is to follow the correct implementation of the technological steps and to work with the MPM to monitor the class work on the basis of 4 - 5 basic assessment criteria.

In the Universal Lesson Map, teachers can include all the variety of their vision and needs of the subject: map work, laboratory work, creative lessons, essays, debates and even competitions. The most important thing is a well-thought-out lesson in which at every stage we must be able to measure the success of each student. Practice has also shown that many teachers can invent and create new

technological approaches that fit perfectly into the technology. We will definitely accumulate such experience and pass it on to all teachers. Therefore, dear

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teachers, dare to dare and try. Do not be afraid of mistakes, as Napoleon said: "Mistake is the mother of genius". Attention!

Arbitrary grades are not allowed at the will of the instructor. Technology is the <u>constitution of quality</u>. There is an answer - there is a score, no score, there is no score, as we are responsible for the weight of the grade, which confirms the quality. If the grade, light and biased, the quality will be low.

For pedagogical purposes, it is <u>recommended that</u>, separately from the technological norms, it is <u>recommended to</u> reward a student who is falling behind with a mark in the journal, for example, with the wording - for effort.

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